

CWS4020 Engaging Families and Building Trust-Based Relationships Supervisor Training Follow-up Guide

<p>Course Description</p>	<p>This course provides a foundation of sincere engagement as the initial step in a strengths-based, productive family centered model of practice. Participants will explore and practice concepts and strategies that promote respect, genuineness, empathy, competence and trustworthiness in their interactions with families which are consistent with the Virginia Department of Social Services Practice Model.</p> <p>Topics include:</p> <ol style="list-style-type: none"> 1. Practice skills & core conditions needed to create trust-based relationships with children, families, and communities. 2. Develop effective working agreements with families. 3. Identify underlying needs and defining families' functional strengths. 4. Define expectations and helping families move through the stages of change.
<p>Purpose</p>	<p>Please complete the following field practice activities to facilitate discussions with your worker about how training supports their ability to effectively engage families in order to promote safety, permanency, and well-being for children.</p>
<p>Field Practice Activities to Support the Application of Learning</p>	<p><input type="checkbox"/> As you think about your role either in child welfare (regarding assuring child safety, permanency and well-being), or your role in APS (which is also concerned with stability and safety) list how the engagement and trust building skills we have practiced will support your work with individuals or families to achieve these outcomes?</p> <p>Completion date: _____</p> <p><input type="checkbox"/> Discuss the develop of a working agreement with a current case (Handout I-3) to include functional strengths being used to address family needs.</p> <p>Completion date: _____</p> <p><input type="checkbox"/> In your role, who is/are the focus of most of your interactions where engagement would likely occur?</p> <p>Completion date: _____</p> <p><input type="checkbox"/> What are some anticipated drawbacks that may get in the way of you more actively applying engagement skills in your practice? Consider what might you "give up" or risk?</p> <p>Completion date: _____</p> <p><input type="checkbox"/> How might your practicing of these skills improve outcomes for individuals, children or families?</p> <p>Completion date: _____</p>

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Summary of Caseworker’s Learning

This activity has been completed and reviewed with the worker.

Worker:	Date Completed
Supervisor:	Date Reviewed
<p>Supervisor Comments: After collaborating with your worker following his or her completion of CWS4020, briefly summarize your assessment regarding their self awareness of previously and currently held beliefs, knowledge and/or skill sets and their learning related to developing effective working relationships with families.</p> <p>Optional Activities: Have the worker develop a Working Agreement/Plan for Partnering (Handouts M-2 and L-2) with a specific family. In supervision, ask the worker to present the ideas generated with the family.</p> <p>Identify one or two follow up items that the supervisor and worker can do as “Next Steps” which will facilitate ongoing professional development for any of the summarized observations noted above.</p>	