

CWS3000.1W NEW FOSTER CARE WORKER TRAINING

Supervisor Training Follow-up Guide

<p><b>Course Description</b></p>	<p>This course provides a foundation to learn the requirements of the Foster Care program in Virginia and for participants to become knowledgeable about the laws, regulations, and policy that guide Foster Care practice at the local level. Participants also practice documenting the policy requirements in OASIS.</p> <p>Topics include:</p> <ol style="list-style-type: none"> <li>1. Purpose and guiding principles of Foster Care services.</li> <li>2. Legal requirements for Foster Care, FC prevention, and family preservation.</li> <li>3. How children enter care, safeguards, and placement authorities and options.</li> <li>4. Requirements for opening a case and completing all required referrals.</li> <li>5. Assessment and service planning, and choosing the Permanency Goal.</li> <li>6. Reassessments, reviews, and redeterminations.</li> <li>7. Policy and practice related to closing the case.</li> <li>8. Funding maintenance and service provision.</li> <li>9. How to document all policy requirements.</li> </ol>
<p><b>Purpose</b></p>	<p>Please complete the following field practice activities to facilitate discussions with your worker about how training supports their ability to effectively provide foster care services in order to promote safety, permanency, and well-being.</p>
<p><b>Field Practice Activities to Support the Application of Learning</b></p>	<p><input type="checkbox"/> Have the worker review a foster care case to determine if a diligent search for parents/relatives has been performed (Handout E-1). Have worker identify other actions needed to find family or significant other adults.</p> <p><b>Completion date:</b> _____</p> <p><input type="checkbox"/> Have the worker complete a IV-E/Medicaid referral/redetermination (Handouts E-2, E-3) and/or local FAPT referral/review. Discuss submission processes and answer questions related to accessing funding.</p> <p><b>Completion date:</b> _____</p> <p><input type="checkbox"/> Ask the worker to develop a genogram using a foster care case and note questions to ask the family to fill in unknown relationships. (Handout F-4). Discuss how this information can aid in development of a service plan.</p> <p><b>Completion date:</b> _____</p> <p><input type="checkbox"/> Have the worker identify the Guidance requirements specific to children in foster care over the age of 14. (Guidance Manual, Section 11.5). Discuss local IL services/supports and how to access funding for services.</p> <p><b>Completion date:</b> _____</p> <p><input type="checkbox"/> Ask the worker to develop behaviorally specific objectives for a service plan on a foster care case (using Handout H-1 as example). Discuss how the use of these objectives can then be measured for progress towards the identified goal.</p> <p><b>Completion date:</b> _____</p> <p><input type="checkbox"/> Have the worker conduct a monthly home visit and complete the Visitation Guidance Tool (Handout K). Review the OASIS Contact documentation and provide feedback regarding the level of detail.</p> <p><b>Completion date:</b> _____</p>

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## Summary of Caseworker's Learning

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**This activity has been completed and reviewed with the worker.**

Worker:

Date Completed

Supervisor:

Date Reviewed

**Supervisor Comments:**

After collaborating with your worker following his or her completion of CWS3000.1W, briefly summarize your assessment regarding their self-awareness of previously and currently held beliefs, knowledge and/or skill sets, and their learning related to developing effective working relationships with families whose children are in foster care.

**Optional Activities:**

Have the worker observe a parent visitation session. In supervision, ask the worker to present observations of parenting skills, both strengths and needs.

Have the worker review an open case record and observe case interactions (visits, staffings, court hearings). Ask the worker to assess the elements of safety (in birth family & foster family), permanency, and well-being as they apply to a specific child on the case.

Identify one or two follow up items that the supervisor and worker can do as "Next Steps" which will facilitate ongoing professional development for any of the summarized observations noted above.