

CWS2141 OUT OF FAMILY INVESTIGATIONS
 IN CHILD PROTECTIVE SERVICES
 Supervisor Training Follow-up Guide

<p>Course Description</p>	<p>Gain an understanding of the policy requirements and special challenges and dynamics in Out of Family (OOF) investigations. Increase skill level in interviewing strategies to assess and intervene effectively in Out of Family situations. Learn how to inform and collaborate with all appropriate parties.</p> <p>Topics Include:</p> <ol style="list-style-type: none"> 1. Risk factors related to the out of family caregiver. 2. Collaborating with regulatory agencies, facility administrators and family members. 3. Working with legal representatives. 4. Strategies for supporting the child and family. 5. Policy unique to Out of Family investigations.
<p>Purpose</p>	<p>Please conduct the following field practice activities to facilitate collaborative discussions with your worker on how training supports their ability to respond to allegations of child abuse and neglect in Out of Family settings.</p>
<p>Field Practice Activities to Support the Application of Learning</p>	<p><input type="checkbox"/> Have the worker review 2 or 3 completed OOF investigations that occurred in your jurisdiction, preferably representing a range of abuse/neglect and OOF settings. Include any high profile OOF investigations. Have the worker look for and identify OOF-specific investigation challenges and discuss how those challenges were addressed.</p> <p>Completion date: _____</p> <p><input type="checkbox"/> Provide or have the worker locate the Interagency Agreement between your agency and your local school division. Include any additional local protocol or procedures relevant to OOF investigations, such as protocols for working with law enforcement and how your agency handles conflict-of-interest situations.</p> <p>Completion date: _____</p> <p><input type="checkbox"/> Ensure your worker has the local contact information for regulatory agencies and administrators with whom your agency frequently collaborates in Out of Family Investigations (i.e. day care licensing professionals, facility administrators, etc.).</p> <p>Completion date: _____</p> <p><input type="checkbox"/> Discuss with your worker any relevant CPS Appeals decisions regarding OOF Investigations completed in your agency; specifically any information, experiences and/or guidance regarding the additional dispositional criteria for public school employees.</p> <p>Completion date: _____</p> <p><input type="checkbox"/> Discuss with the worker which types of abuse/neglect and OOF <i>settings</i> might be most difficult for them to investigate and why. Ask about any biases or professional boundary issues of which the worker is self-aware and explore ideas for addressing these.</p> <p>Completion date: _____</p>

