

**CWS2020W On Call for Non-CPS Workers
Supervisor Training Follow-up Guide**

<p>Course Description</p>	<p>Learn the requirements of the CPS program in Virginia. Become knowledgeable about the laws, regulations, and guidance that direct CPS practice at the local level.</p> <p>Topics include:</p> <ol style="list-style-type: none"> 1. Identify the purpose of CPS 2. Explain the CPS process and how guidance impacts all stages of the process 3. Understand the role of the State Hotline and how to use the matrix 4. Explain the definitions of abuse and neglect in Virginia guidance 5. Describe the authorities CPS workers have when responding to reports of alleged abuse and neglect 6. Identify the validity of allegations, the appropriate response priority and track decisions 7. Explain the appropriate response to reports involving substance exposed infants, sexual abuse, fatalities and other situations 8. Identify when to contact law enforcement, the Commonwealth’s Attorney and others 9. Describe the process of conducting a safety assessment and the steps involved in an emergency removal 10. Gather the information needed to make critical decisions and know how those decisions impact the way a family assessment or investigation is conducted
<p>Purpose</p>	<p>Please choose any or all of the following field practice activities with actual family assessments and/ or investigations to facilitate collaborative discussions with your worker on how training supports their ability to respond to allegations of child abuse and neglect.</p>
<p>Field Practice Activities to Support the Application of Learning</p>	<p><input type="checkbox"/> Have the worker review three intakes that the worker and/or agency received in the last 60 days (if possible). Ask the worker what additional information they might have gathered based on the knowledge they received in training? What is one more question the worker might have asked of the caller?</p> <p>Completion date: _____</p> <p><input type="checkbox"/> Have the worker interview a senior CPS worker in your agency. The worker is given a list of questions in training to get them started but can add more questions. After they interview the worker talk to them about what they learned and any questions or concerns they might have about being on call for CPS.</p> <p>Completion date: _____</p> <p><input type="checkbox"/> The worker is given a sheet to write down questions that come up during the training which are agency specific. Ask the worker what questions they have and answer them. Ensure any worker serving in an oncall role has any and all forms and contact information specific for your agency.</p> <p>Completion date: _____</p>

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Summary of Caseworkers Learning

This activity has been completed and reviewed with the worker.

Worker:

Date Completed

Supervisor:

Date Reviewed

Supervisor Comments: After collaborating with your worker following his or her completion of CWS2020W and/or field practice activities, briefly summarize your assessment regarding their self awareness of previously and currently held beliefs, knowledge and/or skill sets and their learning related to CPS guidance and the oncall role.

Optional Activity: Identify one or two follow up items that the supervisor and worker can do as “Next Steps” which will facilitate ongoing professional development for any of the summarized observations noted above.