

**CWS1021W The Effects of Abuse and Neglect on Child
and Adolescent Development
Supervisor Training Follow-up Guide**

Course Description	<p>Explore the parameters of normal child development, learn to identify abnormal development and practice assessing whether it appears to be situational, congenital, or the consequence of maltreatment. Topics Include:</p> <ol style="list-style-type: none"> 1. Child development across the cognitive, emotional, moral, physical, and social domains 2. Development across the age-stages that comprise childhood and adolescence 3. Current theories related to attachment and resiliency 4. Ethnically-sensitive child welfare practice
Purpose	<p>Please choose any or all of the following field practice activities with actual Child Welfare care case records to facilitate collaborative discussions with your worker on how training supports their ability to recognize signs of abnormal child development and provide caretakers with relevant educational support and/or service referrals as needed.</p>
Field Practice Activities to Support the Application of Learning	<p><input type="checkbox"/> Have the worker identify a child on an case they are involved with then ask them to explain some expected developmental milestones for that child in each domain (physical, cognitive, social, emotional, moral, and sexual) based on their age. Have the worker give examples of things the child is doing that meet or don't meet the expected norms.</p> <p>Completion date: _____</p> <p><input type="checkbox"/> Using the same identified child have the worker identify an age appropriate behavioral expectation for the child and an example of a related proper childcare practice or discipline strategy they could educate the caretaker about (if needed). (Optional- Have the worker complete this activity for an infant/toddler, an elementary aged child, and an adolescent).</p> <p>Completion date: _____</p> <p><input type="checkbox"/> Have the worker explain 3 behavioral signs that a person is becoming agitated/hostile and an example of an underlying feeling that may be driving that behavior. Then have the worker explain 1-2 de-escalation techniques they would attempt in response to each situation.</p> <p>Completion date: _____</p> <p><input type="checkbox"/> Have the worker discuss factors that mitigate the effects of maltreatment including resiliency in children and adults. Then have the worker discuss some practical steps they can take in a specific case to promote or facilitate those positive mitigating factors for a family.</p> <p>Completion date: _____</p>

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Summary of Caseworkers Learning

This activity has been completed and reviewed with the worker.

Worker:

Date Completed

Supervisor:

Date Reviewed

Supervisor Comments: After collaborating with your worker following his or her completion of CWS1021W and/or field practice activities, briefly summarize your assessment regarding their self awareness of previously and currently held beliefs, knowledge and/or skill sets and their learning related to impact of abuse and neglect on a child's development.

Optional Activity: Identify one or two follow up items that the supervisor and worker can do as "Next Steps" which will facilitate ongoing professional development for any of the summarized observations noted above.