

## CWS1000W In-Home Services New Worker Training Transfer-of-Learning (TOL) - Supervisor Post-Class

<b>Course Description</b>	<p>This course is mandatory training for all In-Home services case workers and supervisors. This competency-based training explores integral parts of the Prevention Services continuum.</p> <p>Topics include:</p> <ul style="list-style-type: none"> <li>•Guidelines for standardized assessments to create and inform individualized service plans</li> <li>•Definitions of case types for prevention to facilitate consistent data collection</li> <li>•Principles of practice for strengths-based, trauma-informed family engagement practice</li> <li>•Guidelines for trauma-informed case management</li> <li>•Guidelines to support case decision-making through consistent use of available tools</li> </ul>
<b>Purpose</b>	<p>Please choose any or all of the following practice activities below.</p> <p>Utilize case records to facilitate collaborative discussions with the Family Services Specialist on how training supports their ability to collectively assess a family strengths and needs in the application of mutually agreed upon effective service provision.</p>
<b>Field Practice Activities to Support the Application of Learning</b>	<p><input type="checkbox"/> Ask the Family Services Specialist to provide examples of ways they plan meaningful, frequent, and purposeful meetings with families who are receiving In-Home services. Specifically, what techniques do they use when interviewing families and how do they keep families engaged throughout life of the case.</p> <p><b>Completion date:</b> _____</p> <p><input type="checkbox"/> Ask the Family Services Specialist to provide examples of ways they informally assess the needs and strengths of family members who live in different households. For example, if the child is temporarily living with a relative or fictive kin caregiver, what best practices or techniques does the Family Services Specialist employ to ensure that the needs of the parent, with whom the child may return with services, and the current caregiver are being addressed and adequately supported.</p> <p><b>Completion date:</b> _____</p> <p><input type="checkbox"/> Ask the Family Services Specialist to provide examples of ways they identify a caregiver's underlying needs. Specifically, what engagement and assessment techniques do they use to conduct a needs-based assessment?</p> <p><b>Completion date:</b> _____</p> <p><input type="checkbox"/> Ask the Family Services Specialist to illustrate how they use CANS reports to inform service plan reviews or renewals. Specifically, which reports are the most helpful and why?</p> <p><b>Completion date:</b> _____</p>

